## Texas Education Agency 2017-18 School Report Card ACADEMY INT (014901101)

District Name: ACADEMY ISD Total Students: 375
Campus Type: Elementary Grade Span: 03 - 05

#### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

		Scaled
	Rating	Score
Overall	Met Standard	90
Student Achievement	Met Standard	85
School Progress	Met Standard	88
Closing the Gaps	Met Standard	96

# 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Science	Comparative Academic Growth							
Comparative Closing the Gaps								

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

District

96.9% 6.4%	96.2% 5.4%	95.7%	Class Size Averages by Elementary Grade 3	•		
	5.4%		•	10.0		
	5.4%		Grade 3	10.0		
	5.4%		Grade 3	18.9	18.9	19.0
	3.470	12.6%	Grade 4	20.0	20.0	19.2
21.1%	20.7%	52.4%	Grade 5	19.7	19.7	21.2
66.7%	68.3%	27.8%				
0.8%	0.7%	0.4%				
1.1%	1.1%	4.4%				
0.3%	0.3%	0.1%				
3.7%	3.5%	2.3%				
44.0%	39.3%	58.8%				
6.1%	4.4%	18.8%				
5.9%	7.9%	9.1%				
9.8%	9.8%	16.0%				
	0.8% 1.1% 0.3% 3.7% 44.0% 6.1% 5.9%	66.7% 68.3% 0.7% 1.1% 1.1% 0.3% 3.5% 3.5% 44.0% 39.3% 6.1% 4.4% 5.9% 7.9%	66.7%       68.3%       27.8%         0.8%       0.7%       0.4%         1.1%       1.1%       4.4%         0.3%       0.3%       0.1%         3.7%       3.5%       2.3%         44.0%       39.3%       58.8%         6.1%       4.4%       18.8%         5.9%       7.9%       9.1%	66.7% 68.3% 27.8% 0.8% 0.7% 0.4% 1.1% 1.1% 4.4% 0.3% 0.3% 0.1% 3.7% 3.5% 2.3%  44.0% 39.3% 58.8% 6.1% 4.4% 18.8% 5.9% 7.9% 9.1%	66.7% 68.3% 27.8% 0.8% 0.7% 0.4% 1.1% 1.1% 4.4% 0.3% 0.3% 0.1% 3.7% 3.5% 2.3%  44.0% 39.3% 58.8% 6.1% 4.4% 18.8% 5.9% 7.9% 9.1%	66.7% 68.3% 27.8% 0.8% 0.7% 0.4% 1.1% 1.1% 4.4% 0.3% 0.3% 0.1% 3.7% 3.5% 2.3%  44.0% 39.3% 58.8% 6.1% 4.4% 18.8% 5.9% 7.9% 9.1%

# **School Financial Information (2016-17)**

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	68.1%	64.4%	Expenditures per Student		-	
Instructional Expenditure Ratio	n/a	63.3%	63.1%	Total Operating Expenditures	\$5,224	\$7,984	\$9,503
				Instruction	\$4,220	\$4,555	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$494	\$512	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at						
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1					

## ACADEMY INT (014901101) ACADEMY ISD

Reading 2017 75% 81% 85% 5 78% 89% 100% - 78799 Reading 2018 74% 79% 84% 65% 82% 87% 7299 Mathematics 2018 81% 89% 89% 5 78% 99% 7299 Mathematics 2018 81% 89% 89% 5 87% 91% 8849 Mriting 2018 66% 74% 69% 72% 100% 8849 Mriting 2018 66% 74% 69% 72% 100% 100% 100% 100% Science 2018 80% 89% 92% - 882% 96% 8869 2017 79% 88% 89% 92% - 892% 96% 100% 100% 100% 100% Science 2018 80% 89% 92% 1 82% 96% 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Reading 2018 75% 81% 85% * 78% 89% 100% - * 799	STAAR Performar	nce Rates at	Approach	es Grade Lo	evel or Abo	ve (All Grad	les Tested)						
Reading 2018 74% 79% 84% 65% 82% 87% • • • 833 833 84% 65% 82% 87% • • • 833 833 84% 87% • 70% 87% • • • 833 833 84% 87% • 70% 87% • • • 848 84% 85% 87% • 70% 87% • • • 848 84% 85% 87% • 70% 87% • • • • 848 84% 87% • 70% 87% • 91% • • • • 85% 85% 85% 87% 91% • • • • 85% 85% 85% 87% 91% • • • • 85% 85% 85% 85% 87% 91% • • • • • 85% 85% 85% 85% 85% 91% • • • • • 85% 85% 85% 85% 91% • • • • • • 85% 85% 85% 85% 91% • • • • • • 85% 85% 85% 91% • • • • • • 85% 85% 85% 91% • • • • • • 85% 85% 85% 91% • • • • • • 85% 85% 85% 91% • • • • • • 85% 85% 85% 91% • • • • • • 85% 85% 95% 95% • • • • • • • 86% 85% 92% • • • • • • • 86% 85% 95% • • • • • • • 86% 85% 95% 95% • • • • • • • 86% 85% 95% 95% • • • • • • • 86% 85% 95% 95% • • • • • • • 86% 85% 95% 95% • • • • • • • 86% 85% 95% 95% • • • • • • • 86% 85% 95% 95% • • • • • • • 86% 85% 95% 95% • • • • • • • 86% 85% 95% 95% • • • • • • • 86% 85% 95% 95% • • • • • • • 86% 85% 95% 95% • • • • • • • 86% 85% 95% 95% • • • • • • • 86% 85% 95% 95% • • • • • • • 86% 85% 95% 95% • • • • • • • 86% 95% 95% 95% • • • • • • • 86% 95% 95% 95% 95% • • • • • • • 86% 95% 95% 95% • • • • • • • 86% 95% 95% 95% 95% • • • • • • • 86% 95% 95% 95% 95% • • • • • • • 86% 95% 95% 95% • • • • • • • 86% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95	All Subjects	2018	77%	83%	84%	72%	79%	87%	*	*	*	83%	80%
Mathematics   2017   72%   72%   84%   87%   87%   70%   87%   87%   90%   87%   90%   9		2017	75%	81%	85%	*	78%	89%	*	100%	-	*	79%
Mathematics 2018 81% 89% 87% 78% 90% 90% 1	Reading	2018	74%	79%	84%	65%	82%	87%	*	*	*	*	83%
Marting   2017   79%   88%   89%   89%   87%   91%   \$ . \$ . \$ . \$ . \$ . \$ . \$ . \$ . \$ . \$		2017	72%	77%	81%	*	70%	87%	*	*	-	*	72%
Writing         2018         66%         74%         69%         *         *         72%         *	Mathematics	2018	81%	89%	87%	*	78%	90%	*	*	*	*	84%
Science 2017 67% 74% 78% * * * 86% * * - * . * * 73		2017	79%	88%	89%	*	87%	91%	*	*	-	*	85%
Science 2018 80% 89% 92% * 8 94% * 6 6 96% * 6 6 8 86 84 84 84 84 84 84 84 84 84 84 84 84 84	Writing	2018	66%	74%	69%	*	*	72%	*	*	*	*	*
STAAR Performance Rates at Weets Grade Level or Above (All Grades Tested)   STAAR Performance Rates at Weets Grade Level or Above (All Grades Tested)   STAAR Performance Rates at Weets Grade Level or Above (All Grades Tested)   STAAR Performance Rates at Weets Grade Level or Above (All Subjects   2018   48%   55%   56%   34%   50%   60%   *	_	2017	67%	74%	78%	*	*	86%	*	-	-	*	73%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)  All Subjects 2018 48% 55% 56% 34% 50% 60% * * * 48% 46% 40% 40% 40% 55% 55% * 46% 61% * 75% * * 48% 46% 40% 40% 40% 52% 53% 30% 47% 58% * * * * * * * 48% 46% 40% 40% 40% 52% 53% 30% 47% 58% * * * * * * * * 48% 46% 40% 40% 40% 52% * 51% 55% 60% * 55% 60% * * * * * * * 52% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40	Science	2018	80%	89%	92%	*	*	94%	*	-	-	*	86%
All Subjects 2018 48% 55% 56% 34% 50% 60% * * * 48% 46% 46% 61%		2017	79%	86%	92%	*	82%	96%	*	*	-	*	84%
Reading   2017   45%   51%   55%   * 46%   61%   * 75%   * * * 40%   43%   2017   44%   49%   52%   * 41%   59%   * * * * * * * * * * * * * * * * * *	STAAR Performar	nce Rates at	Meets Gra	de Level or	· Above (All	Grades Te	sted)						
Reading 2018 46% 52% 53% 30% 47% 58% * * * * * 43% 36% 47% 58% * * * * * 43% 36% 44% 49% 52% * 411% 59% * * * * * * 43% 36% 44% 49% 55% 60% * 55% 63% * * * * * * * * 55% 52% 52% * * * * * * * * 55% 52% * * * * * * * * 55% 52% * * * * * * * * * 55% 52% * * * * * * * * * * 55% 52% * * * * * * * * * * * * * * * * * * *	All Subjects	2018	48%	55%	56%	34%	50%	60%	*	*	*	48%	46%
Mathematics   2018   50%   58%   59%   *   41%   59%   *   *   *   *   47%		2017	45%	51%	55%	*	46%	61%	*	75%	-	*	40%
Mathematics 2018 50% 58% 59% * 55% 63% * * * * * * 52% 2017 46% 55% 60% * 51% 64% * * * * * * * 479 479 479 479 479 479 479 479 479 479	Reading	2018	46%	52%	53%	30%	47%	58%	*	*	*	*	43%
Viriting   2017   46%   55%   60%   *   51%   64%   *   *   *   47%   *   *   52%   *   *   *   *   47%   *   *   52%   *   *   *   *   47%   *   *   47%   *   *   52%   *   *   *   *   47%   *   *   49%   56%   58%   *   45%   66%   *   *   -   -   *   32%   32%   32%   32%   33%   *   *   *   *   *   47%   *   49%   31%   *   *   *   *   49%   32%   32%   32%   33%   *   45%   68%   *   *   *   34%   19%   32%   32%   32%   32%   32%   32%   33%   *   *   *   *   *   *   *   42%   32%   32%   32%   32%   32%   33%   *   *   *   *   *   *   *   *   *	-	2017	44%	49%	52%	*	41%	59%	*	*	-	*	36%
Writing 2018 41% 50% 50% * * * 52% * * * * * * * * * 32% 500   Science 2018 51% 55% 60% * * * 66% * * 32% 500   2017 49% 56% 58% * 45% 68% * * * 32% 500   All Subjects 2018 22% 24% 28% 19% 20% 31% * * * * * * * * * * * * * * * * * * *	Mathematics	2018	50%	58%	59%	*	55%	63%	*	*	*	*	52%
Science 2018 51% 55% 60% * * 52% * * 32% 55% 55% 60% * * * 52% * * 32% 55% 55% 60% * * * 52% * * 49% 55% 55% 60% * * * 45% 68% * * * * 49% 55% 55% 58% * 45% 68% * * * * * 35% 55% 55% 58% * 45% 68% * * * * * 35% 55% 55% 58% * 45% 68% * * * * * 35% 55% 55% 58% * 45% 68% * * * * * 35% 55% 55% 58% * 45% 68% * * * * * 35% 55% 55% 58% 58% * 45% 68% * * * * * - * * 35% 55% 55% 58% 58% * 45% 68% * * * * * * * 34% 19% 56% 58% 58% 58% 58% 58% 58% 58% 58% 58% 58		2017	46%	55%	60%	*	51%	64%	*	*	-	*	47%
Science 2018 51% 55% 60% * * * 66% * * * 49% 2017 49% 56% 58% * 45% 68% * * * * * 49% 35% 55% 58% * 45% 68% * * * * * 35% 55% 55% 58% * 45% 68% * * * * * 35% 55% 55% 58% * 45% 68% * * * * * * 35% 55% 55% 58% * 45% 68% * * * * * * - * 35% 55% 55% 58% * 19% 20% 31% * * * * * * 34% 19% 19% 20% 31% * * * * * * 34% 19% 19% 18% 2017 20% 21% 28% * 19% 33% * 63% - * * 14% 56% 56% 58% 19% 20% 33% * * * * * * * 23% 56% 56% 58% * * * * * * 23% 56% 58% * * * * * * * 23% 56% 58% * * * * * * * * 23% 56% 58% * * * * * * * * 23% 56% 58% * * * * * * * * * 24% 56% * * * * * * * * * * * * * * * * * * *	Writing	2018	41%	50%	50%	*	*	52%	*	*	*	*	*
Science 2018 51% 55% 60% * * 66% * * * 49% 2017 49% 56% 58% * 45% 68% * * * * 49% 35% 56% 58% * 45% 68% * * * * * 35% 55% 55% 58% * 45% 68% * * * * * 35% 55% 55% 58% * 45% 68% * * * * * - * * 35% 55% 55% 58% * 45% 68% * * * * * * * - * * 35% 55% 55% 58% * 45% 68% * * * * * * * * 34% 19% 55% 55% 58% 19% 20% 31% * * * * * * 34% 19% 19% 20% 31% * * * * * * 34% 19% 20% 2017 20% 21% 28% * 19% 33% * 63% - * * 14% 63% - * * 14% 63% - * * 14% 63% * * * * * * * 23% 2017 19% 18% 24% * 16% 29% * * * * * * * * 23% 2017 19% 18% 24% * 16% 29% * * * * * * * * 20% 2017 22% 26% 33% * * 23% 34% * * * * * * * * 20% 2017 22% 26% 33% * * 24% 37% * * * * * * * * * * * * * * * * * * *	J	2017	36%	40%	47%	*	*	52%	*	_	-	*	32%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2018 22% 24% 28% 19% 20% 31% * * * * 34% 19% 20% 31% * * * * * 34% 19% 20% 31% * * * * * * 34% 19% 20% 2017 20% 21% 28% * 19% 33% * 63% - * * 14% 20% 2017 19% 18% 24% * 16% 29% * * * - * 12% 20% 2017 19% 18% 24% * 16% 29% * * * - * 12% 20% 2017 22% 26% 33% * 23% 34% * * * * * * * 20% 2017 22% 26% 33% * 24% 37% * * * - * 17% 20% 2017 22% 26% 33% * * * 13% * * * * * * * * 20% 2017 22% 26% 33% * * * 13% * * * * * * * * * * * * * * * * * * *	Science	2018	51%	55%	60%	*	*	66%	*	_	-	*	49%
All Subjects 2018 22% 24% 28% 19% 20% 31% * * * * 34% 19% 20% 31% * * * * * 34% 19% 2017 20% 21% 28% * 19% 33% * 63% - * * 14% 23% 2018 19% 22% 30% 26% 22% 33% * * * * * * * 23% 2017 19% 18% 24% * 16% 29% * * * - * 12% 2017 22% 26% 33% * 23% 34% * * * * * * 20% 2017 22% 26% 33% * 24% 37% * * * * - * 17% 20% 2017 22% 26% 33% * 24% 37% * * * - * 17% 20% 2018 13% 15% 13% * * 13% * * 13% * * * * * * * * * * * * * * * * * * *		2017	49%	56%	58%	*	45%	68%	*	*	-	*	35%
Reading   2017   20%   21%   28%   *   19%   33%   *   63%   -   *   149	STAAR Performar	ice Rates at	Masters G	irade Level	(All Grades	Tested)							
Reading 2017 20% 21% 28% * 19% 33% * 63% - * 149 Reading 2018 19% 22% 30% 26% 22% 33% * * * * * * 239 2017 19% 18% 24% * 16% 29% * * * - * 129 2017 2017 22% 26% 33% * 24% 37% * * * * * 209 2017 22% 26% 33% * 24% 37% * * * - * 179 2017 22% 26% 33% * 24% 37% * * * - * 179 2017 2018 13% 15% 13% * * 13% * * * * * * * * * * * * * * * * * * *	All Subjects	2018	22%	24%	28%	19%	20%	31%	*	*	*	34%	19%
Reading       2018       19%       22%       30%       26%       22%       33%       *       *       *       *       23%         2017       19%       18%       24%       *       16%       29%       *       *       -       *       12%         Mathematics       2018       24%       28%       30%       *       23%       34%       *       *       *       20%         2017       22%       26%       33%       *       24%       37%       *       *       -       -       *       17%         Writing       2018       13%       15%       13%       *       *       13%       *	,		20%	21%	28%	*	19%	33%	*	63%	_	*	14%
Mathematics         2018         24%         28%         30%         *         23%         34%         *         *         *         *         209           2017         22%         26%         33%         *         24%         37%         *         *         -         -         *         179           Writing         2018         13%         15%         13%         *         *         13%         *	Reading		19%	22%		26%	22%		*		*	*	23%
2017   22%   26%   33%   * 24%   37%   * * * - * * 179	3	2017	19%	18%	24%	*	16%	29%	*	*	-	*	12%
Writing   2017   22%   26%   33%   *   24%   37%   *   *   -   *   179	Mathematics	2018	24%	28%	30%	*	23%	34%	*	*	*	*	20%
Writing 2018 13% 15% 13% * * 13% * * * * * * * * * * * * * * * * * * *						*	24%		*	*	_	*	17%
Science   2017   11%   13%   21%   *	Writina					*			*	*	*	*	*
Science       2018       23%       27%       32%       *       *       38%       *       -       -       *       19%         2017       19%       24%       31%       *       23%       39%       *       *       -       -       *       14%         Academic Growth Score (All Grades Tested)         All Subjects       2018       69       72       80       70       82       80       *       *       *       88       78         Reading       2018       69       71       76       60       80       75       *       *       *       *       *       *       76	3	2017	11%	13%	21%	*	*	26%	*	_	_	*	14%
2017 19% 24% <b>31%</b> * 23% 39% * * * - * 149 Academic Growth Score (All Grades Tested)  All Subjects 2018 69 72 <b>80</b> 70 82 80 * * * 88 78 Reading 2018 69 71 <b>76</b> 60 80 75 * * * * 76	Science					*	*		*	_	_	*	19%
All Subjects 2018 69 72 <b>80</b> 70 82 80 * * * 88 78 Reading 2018 69 71 <b>76</b> 60 80 75 * * * * 76						*	23%		*	*	-	*	14%
All Subjects 2018 69 72 <b>80</b> 70 82 80 * * * 88 78 Reading 2018 69 71 <b>76</b> 60 80 75 * * * * 76	Academic Growth	Score (All C	Grades Tes	sted)									
Reading 2018 69 71 <b>76</b> 60 80 75 * * * * * 76		•			80	70	82	80	*	*	*	88	78
ş	•								*	*	*		76
manomand 2010 70 70 70 00 00 00 00	Mathematics	2018	70	73	85	80	83	85	*	*	*	*	80

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

## ACADEMY INT (014901101) ACADEMY ISD

					African			American		Pacific	Two or More	Econ
		State	District	Campus A		Hispanic	White	Indian	Asian	Islander	Races	Disadv
Progress of Prior-Yea	ar Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	46%	53%	*	57%	57%	*	_	-	*	56%
	2017	35%	45%	58%	*	55%	74%	*	-	-	-	58%
Mathematics	2018	47%	61%	68%	*	*	70%	*	-	-	*	76%
	2017	43%	66%	86%	78%	100%	89%	*	-	-	-	85%
Students Success Ini	tiative											
Grade 5 Reading												
Students Meeting Ap	•											
	2018	79%	90%	90%	71%	89%	92%	*	-	-	*	88%
Students Requiring A	Accelerated I	nstruction										
	2018	21%	10%	10%	*	*	8%	*	-	-	*	12%
STAAR Cumulative I	Met Standard	t										
	2018	84%	94%	94%	71%	89%	99%	*	-	-	*	95%
Grade 5 Mathematics	;											
Students Meeting Ap	proaches Gr	ade Level	on First S	TAAR Admini	stration							
	2018	85%	99%	99%	100%	100%	99%	*	-	-	*	98%
Students Requiring A	Accelerated I	nstruction										
	2018	15%	*	*	*	*	*	*	-	-	*	*
STAAR Cumulative I	Met Standard	t										
	2018	90%	100%	100%	100%	100%	100%	*	-	-	*	100%

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	3

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

Texas Education Agency 2017-18 School Report Card

## ACADEMY INT (014901101) ACADEMY ISD

This page is intentionally blank.